**Attachment II-G – Use of Pre and Post Assessments**

The ELC is working with voluntary participants in our enrichment program and a control group to pilot Teaching Strategies Gold (TSG) in their classrooms. Participating programs are given resources and materials to assist them in completing assessments and using the results to individualize instruction. Providers are requested to complete a beginning and end of year data point. The primary service provider’s Education Specialists have also completed the training program and will be available to providers for technical assistance as needed. Training will focus on how classroom teachers can use TSG to inform individualization of instruction.

The volunteers will be asked to make their assessments available to the primary service provider who will further analyze the results. The results will be filtered to look at the success of coaching in our Enrichment program as compared to a control group. Aspects of the results will be analyzed to determine the strengths and weaknesses of our coaching model and its practice and will include analysis of specific groups of children such as males versus females. From there the Education team will develop a plan to play on its strengths while adjusting practices to address any general weaknesses or specific groups of children not benefiting equally from the Enrichment program.