Mary is introducing insects to her Putnam 2-year-old class, and it is very obvious without looking at the lesson plans what the class is doing.

She has incorporated insects in to every one of her learning areas! Mary has butterflies and a butterfly house in the science area, insects in the block area with nets, frog puppets with insects for the frogs to eat in dramatic play, sorting bugs in manipulatives, books about insects in library and butterfly art in the creative area. She has also put together a box for the playground which holds babies, dishes, play dough, paint and brushes, and even sandbox toys to create an outside classroom for her children.

After a year of training, she really has put her heart in to making her room a place that children would love to play in, while keeping the areas of the ITERS (the Infant/Toddler Environment Rating Scale) in mind.

Her classroom’s communication skills, hand washing and sanitizing procedures have greatly improved. The children were using the materials with ease and seemed to be very comfortable moving in and out of the centers.

As a result, Mary’s assessment score has improved from a 4.76 to a 6.19!

Way to go!